



Teaching Climate Change Across our Curricula



Global climate change is among the greatest challenges to humanity achieving sustainability. As adverse consequences become increasingly apparent — more extreme weather events, polar ice melt and sea level rise — we must increase our efforts to help all students think critically about this issue, pursue informed and responsible actions, prepare and work for change. How can our educators best do this? With no definitive answers yet, we'd like to present some insights and tools, then provide a forum for faculty and teaching assistants to share their own ideas for integrating climate change across Mason's curricula.

The Office of the Provost Cordially invites you to A light dinner and discussion exploring

*How to further **infuse climate change challenges and solutions**
into our curriculum, co-curricular programming, and campus culture*

*How to **augment curricula with CAMEL***
(Climate, Adaptation & Mitigation E-learning),
an NSF-funded, free online multi-media resource for educators*

Thursday April 19, 2012, from 4:30-6:30pm, at the HUB (SUB II) Room 2

Presenters include:

- ✓ Mason Fellow of Sustainability Studies, Dann Sklarew
- ✓ Mason Atmospheric Oceanic Earth Sciences Professor, Jagadish Shukla, co-author and member Intergovernmental Panel on Climate Change (IPCC)
- ✓ Virginia Brown, CAMEL* Project Director at the National Council on Science and the Environment
- ✓ Mason's Student Environmental Action Group
- ✓ ... And You!

Who should attend: All interested faculty, Graduate Teaching Assistants and Students

SPACE IS LIMITED: Please RSVP by April 13, 2012 at **RSVP** at <http://tinyurl.com/ccac2012> and/or email questions to sustainu@gmu.edu.

* CAMEL is online at <http://CAMELclimatechange.org>